



Year 1 curriculum information

A year 1 scientist			
Working scientifically (Y1 and Y2) <ul style="list-style-type: none">• I can ask simple scientific questions.• I can use simple equipment to make observations.• I can carry out simple tests.• I can identify and classify things.• I can suggest what I have found out.• I can use simple data to answer questions• <i>The 'Working scientifically' statements above are taught across year 1 and 2. Some of these statements will be taught in year 2.</i>	Biology <u>Plants</u> <ul style="list-style-type: none">• I can name a variety of common wild and garden plants.• I can name the petals, stem, leaf and root of a plant.• I can name the roots, trunk, branches and leaves of a tree. <u>Animals, including humans</u> <ul style="list-style-type: none">• I can name a variety of animals including fish, amphibians, reptiles birds and mammals.• I can classify and name animals by what they eat (carnivore, herbivore and omnivore).• I can sort animals into categories (including fish, amphibians, reptiles, birds and mammals).• I can sort living and non-living things.• I can name the parts of the human body that I can see.• I can link the correct part of the human body to each sense.	Chemistry <u>Everyday materials</u> <ul style="list-style-type: none">• I can distinguish between an object and the material it is made from.• I can explain the materials that an object is made from.• I can name wood, plastic, glass, metal, water and rock.• I can describe the properties of everyday materials.• I can group objects based on the materials they are made from.	Physics <u>Seasonal changes</u> <ul style="list-style-type: none">• I can observe and comment on changes in the seasons.• I can name the seasons and suggest the type of weather in each season.

A year 1 historian

- I can use words and phrases like: old, new and a long time ago.
- I can recognise that some objects belonged to the past.
- I can explain how I have changed since I was born.
- I can explain how some people have helped us to have better lives.
- I can ask and answer questions about old and new objects.
- I can spot old and new things in a picture.
- I can explain what an object from the past might have been used for.
- I can research the life of a famous person using different sources of evidence.

A year 1 geographer

- I can keep a weather chart and answer questions about the weather.
- I can explain where I live and tell someone my address.
- I can explain some of the main things that are in hot and cold places.
- I can explain the clothes that I would wear in hot and cold places.
- I can explain how the weather changes throughout the year and name the seasons.
- I can name the four countries in the United Kingdom and locate them on a map.
- I can name some of the main towns and cities in the United Kingdom.
- I can describe some key features of a place (e.g. a beach or forest) from a picture.

A year 1 artist

- I can show how people feel in paintings and drawings.
- I can use pencils to create lines of different thickness in drawings.
- I can name the primary and secondary colours.
- I can create a repeating pattern in print.
- I can cut, roll and coil materials including clay.
- I can describe what I can see and give an opinion about the work of an artist.
- I can ask questions about a piece of art.
- I can create a piece of art in response to the work of another artist.
- I can make observational drawings using a range of materials.

A year 1 designer

- I can use my own ideas to make something.
- I can describe how something works.
- I can cut food safely.
- I can make a product which moves.
- I can make my model stronger.
- I can explain to someone else how I want to make my product.
- I can choose appropriate resources and tools.
- I can make a simple plan before making.
- I can explain what went well with my work.

A year 1 musician

- I can use my voice to speak, sing and chant.
- I can use instruments to perform.
- I can clap short rhythmic patterns.
- I can make different sounds with my voice and with instruments.
- I can repeat short rhythmic and melodic patterns.
- I can make a sequence of sounds.
- I can respond to different moods in music.
- I can say whether I like or dislike a piece of music.
- I can choose sounds to represent different things.
- I can follow instructions about when to play and sing.

A year 1 sports person

Games

- I can throw underarm.
- I can hit a ball with a bat.
- I can move and stop safely.
- I can throw and catch with both hands.
- I can throw and kick in different ways.

Gymnastics

- I can make my body curled, tense, stretched and relaxed.
- I can control my body when travelling and balancing.
- I can copy sequences and repeat them.
- I can roll, curl, travel and balance in different ways.

Dance

- I can move to music.
- I can copy dance moves.
- I can perform my own dance moves.
- I can make up a short dance.
- I can move safely in a space.

General

- I can copy actions.
- I can repeat actions and skills.
- I can move with control and care.
- I can use equipment safely.

A year 1 computer user

Algorithms and programming

- I can create a series of instructions.
- I can plan a journey for a programmable toy.

Information technology

- I can create digital content.
- I can store digital content.
- I can retrieve digital content.
- I can use a web site.
- I can use a camera.
- I can record sound and play back.

Digital literacy

- I can use technology safely.
- I can keep personal information private.

www.ursulineprimary.co.uk
@ursulineprimary

Based upon materials © Simon Camby & Focus Education (UK) Ltd.