

# Ursuline Catholic Primary School

## Sports Premium Statement 2024-2025



**Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
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<ul style="list-style-type: none"> <li>• Introduction of OAA, Fundamental Movement Skills and Dance into our school curriculum.</li> <li>• Implementation of new PE software, PE Passport.</li> <li>• Success in inter-school sports. (Football, Cross Country, Dodgeball, Multisports).</li> <li>• Widened extra-curricular offer using pupil voice to carefully select clubs.</li> <li>• New format for breaktime and lunchtime football introduced using a 4v4 format.</li> <li>• School social media platforms are providing parents with updates on sporting achievements and helping to raise the profile of PE in school.</li> <li>• Annual Y6 Residential Visit promotes resilience and teamwork.</li> <li>• Outdoor and indoor multi-sports courts maintained for consistent use.</li> <li>• Links with Feeder High Schools such as Chesterfield, Sacred Heart and Merchant Taylors.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to identify CPD opportunities for Sports Apprentice.</li> <li>• Continue to monitor use of PE Passport software to evidence and collect data.</li> <li>• Explore further sports for reluctant pupils and those who do not get to represent the school in team events</li> <li>• Look to implement 'Intra-School' competitive sport into existing PE offer.</li> <li>• Continue to remain competitive in inter school sport fixtures/ tournaments.</li> <li>• Improve teachers' PE teaching through correct explanation of skills and the correct use of vocabulary through observations of excellent teaching practice.</li> <li>• Explore further opportunities for Outdoor Learning (LOTG) through Beach School and Crosby Marina &amp; Lakeside.</li> <li>• Widen our current extra-curricular club offer using pupil voice.</li> <li>• Create a wealth of opportunities to contribute towards cultural capital.</li> <li>• Monitor existing extra-curricular club offer to ensure all year groups have equal experiences.</li> <li>• Use PE data to identify and target our 20% least active children.</li> <li>• Continue to monitor social media to help raise the profile of PE in school.</li> <li>• Incorporate more lunch time activities by planning for lunchtime staff to lead activities in designated areas.</li> <li>• Introduce Judo, Karate and Fencing into the curriculum.</li> </ul>
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<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	Data Available at the end of Aut 2.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	As above
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	As above
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No.

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2024/25		<b>Total fund allocated:</b> £19520		<b>Date Updated:</b> September 2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<p>Provide a broad and balanced curriculum which includes a clear narrative from EYFS-6 relating to key concepts within PE.</p> <p>Provide positive experiences with an aim to establish lifelong interest in physical activity by increasing the range of physical activities to include: athletics, dance, games, gymnastics, swimming and outdoor education.</p>	<ul style="list-style-type: none"> <li>• Fully implement PE passport alongside new long / medium term plan from EYFS to Y6.</li> <li>• Monitor the impact of new curriculum through observation, staff/pupil voice.</li> <li>• Observe teaching and arrange appropriate CPD to upskill staff.</li> <li>• Raise awareness of possible cross curricular links to physical education – eg, Heart Rate in Science.</li> <li>• Host intra school competitions.</li> <li>• Install new 3G playing surface to host intra school fixtures/competitions.</li> <li>• Use pupil voice to identify sports that reluctant learners enjoy participating in – this will help to target our least active 20%.</li> <li>• Expand our existing extra-curricular offer.</li> <li>• Active break times which will be led by lunch time staff and sports</li> </ul>	£1300			

	coach. This includes use of the activity markings on the playground and our outside play equipment.			
<b>Key indicator 2: The profile of PE and School Sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The integration of PE and sport into a curriculum which gives all pupils the	<ul style="list-style-type: none"> <li>• Create stronger links between PE and other</li> </ul>	£1000		

<p>knowledge and cultural capital they need to succeed in life.</p>	<p>curriculum areas to deepen understanding. For example:  Dance to tie in with History/Geography units.  Outdoor Adventurous Activities ties with fieldwork, Geography. .</p> <ul style="list-style-type: none"> <li>• Teachers will teach and model how to lead simple activities to encourage participation.</li> <li>• Mini London Marathon completed by each child to encourage active lifestyles and raise money.</li> </ul>			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Provide staff with professional development, mentoring, training and</li> </ul>	<ul style="list-style-type: none"> <li>Teachers to lead both PE lessons each week.</li> </ul>	£8000		

<p>resources to help them teach PE and Dance provision effectively thus improving teaching and learning and outcomes for pupils.</p> <ul style="list-style-type: none"> <li>• Ensure that all staff have a diverse knowledge of different PE topics and can confidently deliver a wealth of age-related activities to their class to further improve the quality of teaching and learning.</li> <li>• Provide staff with access to PE passport, our curricula monitoring system for PE</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers to follow PE passport to ensure a challenging, progressive approach to planning and delivery.</li> <li>• Identify areas for required CPD and arrange appropriate training.</li> <li>• Arrange for staff members to observe excellent teaching practice within PE. Dance has been watched by teachers as one of our teachers is a dance teacher so has passed on her knowledge.</li> <li>• Teachers to use consistent use of key vocabulary through lessons</li> <li>• Teachers provide summative assessment through our PE passport system. This is to be quality assured by subject lead and SLT.</li> <li>• Introduce retrieval activity focusing on vocabulary for the start of each PE session, as seen in other areas of our curriculum.</li> <li>• Liverpool Football Club to work with year groups to demonstrate excellent teaching and team teach alongside teachers to allow for effective CPD.</li> <li>• Judo, Fencing and Karate to be introduced as curriculum sessions and extra curricular activities for our children.</li> </ul>			
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Preparation for and participation in various organised sporting events across Crosby and wider areas.</li> <li>Increase the competitiveness and range of sports/skills in our Annual Sports Day</li> <li>Termly Intra-School competitions (half days-afternoons)</li> <li>Children have access to a range of non traditional after school clubs</li> </ul>	<ul style="list-style-type: none"> <li>Consult with pupils, staff and parents to identify activities and sports that will engage and motivate pupils.</li> <li>Buy equipment to increase the range of provision provided.</li> <li>Target the least active children within school by carefully selecting appropriate activities to encourage participation.</li> <li>Create stronger link with Chesterfield High School through their weekly school competitions.</li> <li>.Military school to continue to work with year 3,4 and 6 for one term per year. Residential for year 6 and sports day for KS2 ran by them as well.</li> </ul>	£10000		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		£1000		

<ul style="list-style-type: none"> <li>• Access to a broad range of competitive sports for reluctant pupils and those not selected for school teams</li> <li>• Further success in inter school competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>• Broader range of sports/equipment available for children during break/lunch times</li> <li>• Introduction of small competitions in PE lessons for all areas of the curriculum.</li> <li>• Teachers encouraged to provide many sporting opportunities through PE/PSHE &amp; Wellbeing</li> <li>• Participate in Crosby &amp; District competitions.</li> <li>• Identify and remove barriers that prevent children from attending after school clubs.</li> <li>• Use midday staff to organise mini games during lunch times to maximise opportunities to practice skills in competitive situations.</li> </ul>			
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