Ursuline Catholic Primary School

Year 4 Maths Curriculum



Autumn	Objectives
Place Value	Identify, represent and estimate numbers using different representations
	Order and compare numbers beyond 1000
	• Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
Addition and	Find 1000 more or less than a given number
Subtraction	• Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction
Mental	where appropriate
	Estimate and use inverse operations to check answers to a calculation
	• Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
Perimeter	• Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
Geometry	• Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
	 Identify acute and obtuse angles and compare and order angles up to two right angles by size
	 Identify lines of symmetry in 2-D shapes presented in different orientations
	Complete a simple symmetric figure with respect to a specific line of symmetry
Multiplication and	• Recall multiplication and division facts for multiplication tables up to 12 × 12 (facts for 6,7,9,11,12 are new)
Division	• Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by
	1, multiplying together three numbers
	Recognise and use factor pairs and commutativity in mental calculations
Area	• Find the area of rectilinear shapes by counting squares

<u>Spring</u>	Objectives
Place Value	• Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction
	where appropriate
	Estimate and use inverse operations to check answers to
Addition and	• Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction
Subtraction	where appropriate
	Estimate and use inverse operations to check answers to a calculation
	• Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
	 Solve simple measure and money problems involving fractions and decimals to two decimal places.
Multiplication and	• Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1;
Division	multiplying together three numbers
	Recognise and use factor pairs and commutativity in mental calculations
Measurement	Convert between different units of measure [for example, kilometre to metre, hour to minute]
	Estimate, compare and calculate different measures, including money in pounds and pence
Fractions	Recognise and show, using diagrams, families of common equivalent fractions
	• Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten
	• Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including
	non-unit fractions where the answer is a whole number
Decimals	Recognise and write decimal equivalents of any number of tenths or hundredths
	 Recognise and write decimal equivalents to ¼, 2/4, ¾
	• Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
	Round decimals with one decimal place to the nearest whole number
	Compare numbers with the same number of decimal places up to two decimal places
	• Solve simple measure and money problems involving fractions and decimals to two decimal places.
Time	Read, write and convert time between analogue and digital 12- and 24-hour clocks
	• Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

<u>Summer</u>	Objectives
Addition and	• Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where
Subtraction	appropriate
Multiplication and	• Multiply and divide two-digit and three-digit numbers by a one-digit number using formal written layout
Division	• Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one
	digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.
Fractions	Add and subtract fractions with the same denominator
Statistics	• Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
	• Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.
Position and	Describe positions on a 2-D grid as coordinates in the first quadrant
Direction	• Describe movements between positions as translations of a given unit to the left/right and up/down • Plot
	specified points and draw sides to complete a given polygon.