## Ursuline Catholic Primary School

Upsuline
Catholic Primary School

## Year 4 Maths Curriculum

| Autumn | Objectives |
| :--- | :--- |
| Place Value | - Identify, represent and estimate numbers using different representations <br> - Order and compare numbers beyond 1000 |
|  | - Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) |


| Spring | Objectives |
| :---: | :---: |
| Place Value | - Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate <br> - Estimate and use inverse operations to check answers to |
| Addition and Subtraction | - Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate <br> - Estimate and use inverse operations to check answers to a calculation <br> - Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. <br> - Solve simple measure and money problems involving fractions and decimals to two decimal places. |
| Multiplication and Division | - Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1 ; dividing by 1 ; multiplying together three numbers <br> - Recognise and use factor pairs and commutativity in mental calculations |
| Measurement | - Convert between different units of measure [for example, kilometre to metre, hour to minute] <br> - Estimate, compare and calculate different measures, including money in pounds and pence |
| Fractions | - Recognise and show, using diagrams, families of common equivalent fractions <br> - Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten <br> - Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number |
| Decimals | - Recognise and write decimal equivalents of any number of tenths or hundredths <br> - Recognise and write decimal equivalents to $1 / 4,2 / 4,3 / 4$ <br> - Find the effect of dividing a one- or two-digit number by 10 and 100 , identifying the value of the digits in the answer as ones, tenths and hundredths <br> - Round decimals with one decimal place to the nearest whole number <br> - Compare numbers with the same number of decimal places up to two decimal places <br> - Solve simple measure and money problems involving fractions and decimals to two decimal places. |
| Time | - Read, write and convert time between analogue and digital 12- and 24-hour clocks <br> - Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. |


| Summer | Objectives |
| :---: | :---: |
| Addition and Subtraction | - Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate |
| Multiplication and Division | - Multiply and divide two-digit and three-digit numbers by a one-digit number using formal written layout <br> - Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as $n$ objects are connected to $m$ objects. |
| Fractions | - Add and subtract fractions with the same denominator |
| Statistics | - Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. <br> - Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. |
| Position and Direction | - Describe positions on a 2-D grid as coordinates in the first quadrant <br> - Describe movements between positions as translations of a given unit to the left/right and up/down • Plot specified points and draw sides to complete a given polygon. |

